GENERAL ASSEMBLY OF THE UNC ASSOCIATION OF STUDENT GOVERNMENTS

37th SESSION, 2008-2009

RESOLUTION 36

A RESOLUTION TO BE ENTITLED

AN ACT TO SUPPORT THE STUDY OF INCLUDING CAMPUS SAFETY EDUCATION IN ALL UNIVERSITY CURRICULA BASED ON THE MODEL PIONEERED AT EAST CAROLINA UNIVERSITY

	Short Title: (Campus Safety Education Act (Public)	
	Sponsored by: Association Senior Vice President YOPP (corresponding), Associate DOUCETTE		
	First Reading	Warch 27, 2009 Version Date: March 27, 2009 (Initial Edition)	
	Referred to:	Committee on Academic & Student Affairs .	
1 2 3	Section 1.	The General Assembly of the University of North Carolina Association of Student Governments adopts the following resolution:	
4 5 6	WHEREAS,	campus and student safety are of paramount concern to students, faculty, staff and their respective family members throughout the country; and,	
7 8 9	WHEREAS,	campus violence and crime have significantly impacted several UNC institutions as well as community colleges in recent years; and,	
10 11 12 13 14	WHEREAS,	the University of North Carolina General Administration has convened two separate task forces on the issue of campus safety (in 2004 and 2007) in addition to a Campus Safety Task Force convened by the North Carolina Attorney General; and,	
15 16 17	WHEREAS,	these task forces have all found that greater education relative to safety is needed in our state; and,	
18 19 20 21 22 23	WHEREAS,	student safety education should include not only responding to active shooters on campuses but also preventing crimes such as stalking, sexual assault, relationship violence, identity theft, alcohol and drug offenses, as well as learning about sex offender registries, internet safety, traffic safety and other related topics which regularly effect and involve students; and,	
24 25 26	WHEREAS,	many students are unaware of their rights, obligations and responsibilities relative to their own safety, legal affairs and risk management; and,	
27 28 29	WHEREAS,	such knowledge would be of benefit to students both while attending a university and beyond graduation; and,	

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30 31 32	WHEREAS,	students would benefit from receiving safety education prior to or immediately upon entering a university; and,
33 34 35	WHEREAS,	students benefit most from receiving educational programming in the form of for credit classes which count towards the hours needed for graduation; and,
36 37 38 39	WHEREAS,	East Carolina University has demonstrated their leadership in the area of safety through their sponsorship of an annual Higher Education Safety Symposium for the last three years, providing faculty and staff with important information regarding student and campus safety; and,
11 12 13 14	WHEREAS,	East Carolina University's College of Health and Human Performance has produced a one credit hour course entitled "HEALTH 1100 Personal Safety Issues" which brings together recognized experts in the relevant fields including, but not limited to, those areas outlined above; and,
16 17 18	WHEREAS,	HEALTH 1100 is, according to the catalog description, designed for online delivery; and,
19 50 51	WHEREAS,	such a course provides vital, practical information for students on personal safety matters, and would benefit all students entering an institution in the University of North Carolina; and,
52 53 54 55	WHEREAS,	the University of North Carolina already excels in the provision of high-quality courses online; now, therefore, be it
56 57 58	RESOLVED	that the University of North Carolina Association of Student Governments commends East Carolina University on the introduction into their curriculum of its HEALTH 1100 course on safety; and be it further
60	RESOLVED	, that the University of North Carolina Association of Student Governments, on
61 62		behalf of the students it represents, recommends said course to the University of North Carolina General Administration and its constituent institutions for study as
53		a model for the provision of safety education to either (i) incoming freshmen, or
		(ii) in collaboration with the North Carolina Department of Public Instruction to
64 65		North Carolina High School students, as a college-level class that will effectively
66 67		prepare students to be safe and responsible citizens while pursuing higher education and beyond.
68 69	Section 2.	This Act shall take effect upon enrollment.

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